

## Young Carers Strategic Action Plan March 2019.

1. To improve the pathways and offer to young carers			
Objectives	Deliverables	Success Criteria	Deadline
Review EH offer currently offered through Hubs.	<ul style="list-style-type: none"> <li>Map existing offer from each EH Hub</li> <li>Agree consistent pathways and offer for all three hubs.</li> <li>Briefings for all Early Help Staff</li> <li>Review current tools and guidance for EHA to ensure it is effective to support identification and recording of young carers.</li> </ul>	There is a consistent pathway and offer for young carers through the Early Hep Offer.	September 2019
Raise Awareness of the role EH Practitioners can play in improving outcomes for Y.C's	<ul style="list-style-type: none"> <li>Integrate YC's into EH E learning and other training</li> <li>Use the learning from young carer's transition report to inform this work.</li> </ul>	Young carers are identified at the earliest opportunity and practitioners know how to support them.	October 2019
Attendance officers in each EH hub supporting schools with the identification of young carers and support including EHA..	<ul style="list-style-type: none"> <li>EH Attendance Officers to work with school attendance officers to identify YC's.</li> <li>Attendance Officers to screen all YP who are persistent absentees to identify those with significant caring responsibilities.</li> <li>Communication to schools.</li> </ul>	<p>Increase in numbers of YC's being identified through attendance officers and improved attendance for young carers.</p> <p>Attendance officers in schools understand their role in regards to YC's</p>	July 2019
Pilot project with Primary Schools	<ul style="list-style-type: none"> <li>Identify schools to take part in the pilot through the findings from young carers survey (June 2019)</li> </ul>	Increased awareness from primary schools and earlier identification of young	December 2019

	<ul style="list-style-type: none"> <li>• Work with the schools to support them through the young carers in schools award.</li> <li>• Disseminate learning and best practice.</li> </ul>	carers.	
Increase the numbers of schools with Young Carer support groups	<ul style="list-style-type: none"> <li>• Identify Young Carer leads/champions in all high schools and colleges</li> <li>• Share best practice from schools with support groups (MCA)</li> </ul>	Mechanisms in place for sharing good practice and improved offer from schools and colleges for Young Carers.	December 2019
Identify Early Help role of school nurse.	<ul style="list-style-type: none"> <li>• School Nurse lead will be attending the working group to inform this action</li> </ul>	There is a clear offer for young carers through school nursing.	June 2019
Identify ways that Youth and Play providers could support YC's through universal offer.	<ul style="list-style-type: none"> <li>• ~Refresh and Promote the use of the Carers' toolkit (Young Carers zone) to young carers and practitioners working with them</li> <li>• Learning from 4CT pilot.</li> <li>• Ask young carers</li> <li>• Explore opportunities for commissioning activities for young carers</li> </ul>	<p>Young Carers, their families and practitioners know how to access information and advice.</p> <p>There is an offer for recreational activities for young carers which is accessible.</p>	July 2019
<b>2. Transition – To ensure effective transition pathways for young carers</b>			
Young Carers are supported through key transitions.	Dedicated work stream to raise awareness of the need for effective transition planning with schools, colleges and adult social care. Embed the learning from the young carers transition report.	All young carers have access to effective transition planning at all key stages.	February 2020
Ensure young carers	Continue to work with the adults carers	There is an all age offer for	

and pathways to support are integrated into the proposed one stop shop for carers	network and adults commissioning ensuring that pathways for young carers are aligned and embedded within the proposed single point of contact for carers.	carers in Manchester.	
The voice of young carers influences improved transition planning.	<ul style="list-style-type: none"> <li>• Ensure the learning from the young carer's transition report drives the work stream.</li> <li>• Work with career leads in schools and colleges to ensure that caring needs are identified and supported at key transition stages.</li> <li>• Ensure that young carers have access to effective information, advice and support with key decision making.</li> </ul>	Young Carers are supported at key transition points in all areas of their live to ensure they can access the same opportunities as their peers	January 2020
<b>3. Voice of Young Carers</b>			
Build on the work of the young Carers group and explore new models of engagement and peer support	<ul style="list-style-type: none"> <li>• Work with schools who have already developed successful models of peer support to promote and develop good practice,</li> <li>• Work with all schools to develop peer support and models of engagement,</li> <li>• Link into current active young carers projects supported by the Gaddum Centre.</li> <li>• Ensure the work of the Young Carers group is reflected in the refreshed strategy.</li> <li>• Work with youth providers to explore potential opportunities for development of young carer leaders, ambassadors.</li> </ul>	Strategic commissioning and decision making in the city reflects the voice of young carers. There is a systematic process for feeding the voice of young carers into strategic commissioning and decision making.	September 2019

<b>4. Identification and Data</b>			
Increase the number of Young carers identified and needs assessed.	<ul style="list-style-type: none"> <li>• Deliver information sessions at education networks.</li> <li>• Communication out to all schools through Safeguarding Newsletter</li> <li>• Raise awareness of HSM young carers area.</li> <li>• Send out slide pack to all partners</li> <li>• Social media campaign re identification and assessments</li> <li>• Training program developed</li> </ul>	<p>Increase in numbers of YC's identified.</p> <p>Schools and colleges have effective support mechanisms for young carers.</p>	September 2019
<p>Ensure there is a systematic way of gathering data on young carers across all systems including adults.</p> <p>Refresh the current Joint Strategic Needs Assessment (JSNA)</p>	<ul style="list-style-type: none"> <li>• Input to Liquid Logic implementation by ICT to ensure that we identify reporting requirements for young carers .</li> <li>• Work with PRI to design a survey for schools to establish a baseline(Summer term 2019)</li> <li>• Work with Adults commissioning and wider partnership group to develop an up to date and refreshed JSNA to inform future developments.</li> </ul>	<p>Manchester has an increased understanding of the numbers of young carers in the city and their support needs.</p> <p>Manchester has an up to date and robust JSNA to inform commissioning and a refreshed strategy.</p>	October 2019
<b>5. Governance and Leadership</b>			
Governance and leadership	<ul style="list-style-type: none"> <li>• Regular reporting to the Early Help Board and Children's Board</li> <li>• Ensure representation at the GM Young Carers Project leads.</li> <li>• Support the development of the Young Carers Partnership.</li> <li>• Represent young carers strategically</li> <li>• Scrutiny report</li> </ul>	There is strong strategic oversight and governance.	Ongoing

Renew Young Carers Partnership Agreement	Review and refresh young carers Strategy and get sign off from adult social care.	There is an agreed strategic approach to young carers and they are embedded into the adult carer's strategy.	January 2019
<b>7. Health and Wellbeing</b>			
Identify services, pathways and activities that support a young carers emotional/ physical health and well-being	<ul style="list-style-type: none"> <li>• Engage with young carers and providers to inform pathways and identify gaps.</li> <li>• Promote top tips for emotional/physical health and well-being to young carers</li> <li>• Briefings for school nurses.</li> </ul>	The emotional and physical health and well-being of young carers is supported and young carers know how to access support if/when they need it.	January 2019
<b>8. Communications and Engagement</b>			
Develop a communications and engagement plan to identify young carers and support this action plan	<ul style="list-style-type: none"> <li>• Refreshed generic slide pack to be circulated.</li> <li>• Publicity materials and resources co-designed with young carers.</li> <li>• Launch refreshed Strategy</li> </ul>	There is increased awareness by agencies, practitioners, young carers and their families of Young Carers and services to support them.	September 2019 January 2019